



Geography Pathway

Knowledge and skills develop over time

Themes are revisited to enable children to secure knowledge over time and deepen their understanding as they move from EYFS to Year 6. The curriculum builds sound geographical knowledge and skills overtime in preparation for Year 7 and beyond.



Early Years

Understanding the World

- Explore** the school grounds and local area through using maps, photographs and fieldwork
- Visit a farm to compare the countryside to our local area
- Undertake a Year long weather study to explore the natural environment.
- Begin to understand** the difference between the natural and man-made world
- Explore** hot and cold places around the world
- Develop an understanding** of different cultures
- Create simple 3D maps and use positional language

Location & Place Knowledge



- Locate** the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Name and locate** counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
- Identify the position** and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
- Understand geographical similarities and differences** through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Location & Place Knowledge



- Developing knowledge** of local places and the four countries of the UK . Continents and Oceans – country study for each one to explore differences and develop locational skills.
- Developing understanding** of Human and physical characteristics of places
- Case studies for: Kenya and The Arctic (Hot and cold places)

Key Stage 1

Geographical enquiry and Skills



Use maps to plan simple routes and begin to understand use symbols/keys in their work. Use aerial photographs to identify and locate key features of the local area and beyond. Develop confidence in using the 4 points of the compass and directional language. Use digital technology such as Google Earth, aerial photographs and digimaps to locate local features such as home, school and beyond.



Lower Key Stage 2

Fieldwork



Two night residential – orienteering to develop map skills and field observations, data collection, interpretation and presentation
River study: Bridgnorth – River Severn

Upper Key Stage 2

Human and Physical Geography



- Describe and understand** key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, and the water cycle.
- Describe and understand** key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Human and Physical Geography



- Identify** seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use basic geographical vocabulary to refer to: key physical features**, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- Use basic geographical vocabulary to refer to: key human features**, including: city, town, village, factory, farm, house, office, port, harbour and shop

Fieldwork



School site study/ Local area study to explore features of the local area and gain a sense of place, this is then developed by comparing life in Kenya (a non-European country) to the UK to explore the similarities and differences. Visit a contrasting location in the UK: Bridgnorth - Use firsthand observations to record observations on visits

Location & Place Knowledge



Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Human and Physical Geography



- Describe and understand** key aspects of: physical geography, including: rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Describe and understand** key aspects of: human geography, including: types of settlement and land use, water use and management. Human impact of physical features such as River/ coastal management and living with natural hazards.

Geographical enquiry and Skills



Use maps, atlases and digital mapping to locate places, physical and human features across the UK/ world. Use 2 and 4 figure grid references to locate places with more accuracy. Use 8 points of the compass to give accurate directions. Sketch maps, plans and field observations using symbols and keys. Use a range of digital mapping software and a range of maps/ atlases

Fieldwork



Local area study linked to history – understanding of trade links and development of the Black Country as an area of Industry, Natural resources and transport links – changes over time in land use. Collect, record, interpret and present firsthand data
4 Night Residential to Wales

Geographical enquiry and Skills



Use maps, atlases and digital mapping to locate places, physical and human features across the UK/ world. Use 4 and 6 figure grid references to locate places with more accuracy. Use 8 points of the compass to give accurate directions. Draw maps, plans with increasing accuracy and to scale. Use a range of digital mapping software and a range of maps/ atlases including OS maps
Develop an awareness and understanding of different mapping styles such as choropleth and topographical



End of KS2