

Personal, Social and Emotional Development

Building Relationships: Taking steps to resolve conflicts with other children

Self-Regulation: Being aware of my own feelings and other children's feelings

Managing Self: Negotiate and solving problems without aggression

Literacy: Reading and Writing

Children are assessed at appropriate times and grouped accordingly for Read, Write, Inc. Please read the comment we write in your child's reading record. Do write a comment to let us know how about their reading at home. Learning to write simple dictated sentences.

Spring 1: Dogger by Shirley Hughes, Burglar Bill by Janet and Alan Ahlberg, Superworm by Julia Donaldson, The Gruffalo by Julia Donaldson, Oliver's Fruit Salad by Vivian French, The Enormous Turnip, Zog by Julia Donaldson and the story of Chinese New Year.

Spring 2: Whatever Next! By Jill Murphy, Aliens Love Underpants by Claire Freedman, What the Ladybird Heard by Julia Donaldson, Oi Frog by Kes Gray, Monkey Puzzle by Julia Donaldson, The Odd Egg by Emily Gravett.

Expressive Arts and Design

Being Imaginative and Expressive: Taking on the role of a story illustrator and drawing familiar story characters, observational drawing and painting of fruit, mixing shades of colours.

Creating with materials: Making a vehicle to push and pull a turnip.

Communication and Language

Listening and Attention: Listening to stories with increasing attention and recall, anticipates key events. Listening and talking about non-fiction books and learning new vocabulary.

Speaking: Uses language to imagine and recreate roles and experiences. Connect one idea to another using a range of connectives related to story telling: First, Then, Next, After that, In the end.



Reception Spring Term

Understanding the World

Children learn about the world through stories and non-fiction texts. These are our exciting topics for the Spring term!

Spring 1: Awesome Authors, Wicked Writers and Irresistible Illustrators, Food Glorious Food!

Spring 2: To Infinity and Beyond, Animal Kingdom and New Life

The Natural World: Investigating, preparing and cooking food (Scientific changes in properties), Seasonal changes: Winter and Spring, Life cycles: chickens, frogs, caterpillars

People, Culture and Communities: Learning through stories about different story settings and geographical places (town, countryside, the world, including China, Iran)

Physical Development

Fine Motor: Each week the children will focus on the formation of a family of letters following the Kinetic Letters scheme:

Abacadabra: a, s, d, o, g

Jumper: m, n, b, h, p, r

Slider: v, w, k, x, z

Fisher: g, j, y, f

Window Cleaner: l, t, i, u

Using tools for preparing food, including knives, mashers, spoons, spatulas.

Gross motor: Parachute games, racing games, early tennis racket skills, throwing and catching.

Mathematics

Number and Numerical Patterns:

Numbers to 10 – have a deep understanding of numbers to ten, including the composition of each number

Subitize (recognize quantities without counting) up to 5

Compare quantities to ten, recognizing when one quantity is greater than, less than or the same as another quantity.

Automatically recall number bonds to 5 and some number bonds to 10, including some double facts.

Shape, Space and Measure: Length, height and distance, weight, making simple two colour repeating patterns

