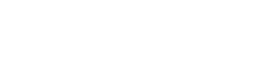


History Pathway





Knowledge and skills develop over

Themes are revisited to enable children to secure knowledge over time and deepen their understanding as they move from EYFS to Year 6. The curriculum builds sound Historical knowledge and skills overtime in preparation for Year 7 and beyond.

Core Content - knowledge and skills

Cildren will:

- Develop an awareness of the past, using common words to relate to the passing of time.
- Know where people and events fit into a chronological framework
- Identify similarities and differences between ways of life in different periods

schools and transport.

and after.

- Use a wide variety of everyday historical terms
- Ask and answer questions using sources to show they know and understand key features of events.

Understanding the World/ Past and Present

Developing an understanding of the past and changes in homes,

Developing an understanding of time order, then and now, before

Use of stories, photographs and artefacts to explore changes.

Understand some of the ways in which we find out about the past and the different ways it is represented.





People, Events and changes

Our children will learn about:

- Changes over time in transport, childhood toys and
- The Great Fire of London
- The GunPowder Plot
- Significant people: Mary Seacole, Edith Cavell, Florence Nightingale, Christopher Columbus, Grace O'Malley, George Stephenson.
- Castles

Key

Stage

Local area study: Dudley Castle



Core Content - knowledge and skills

Children will:

- Continue to develop a chronologically secure knowledge & understanding of British, local and World History including Ancient civilisations and Empires
- Note connections, contrasts and trends over time and develop use of historical terms.
- Address and devise historically valid questions about change, cause, similarity and difference, and significance.
- Understand how our knowledge of the past is constructed from a range of sources.



History aims:

Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped the nation and how Britain has influenced and been influenced by the wider world.

Know and understand significant aspects of the history of the wider

Understand methods of historical enquiry, including how evidence is used to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.



People, Events and changes

Our children will learn about:

- · Changes in Britain from the Stone to Iron Age
- Britains settlement by Anglo-Saxons and Scots
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- The Elizabethans and Tudors
- Ancient civilisations: Egypt, Greece and Early Islam Inc Baghdad





Core Content – knowledge and skills

Children will:

- Continue to develop a chronologically secure knowledge & understanding of British, local and World History including Ancient civilisations and Empires.
- · Note connections, contrasts and trends over time and develop use of historical terms.
- Address and devise historically valid questions about change, cause, similarity and difference, and significance.
- Understand how our knowledge of the past is constructed from a range of sources.

People, Events and changes

Our children will learn about:

- The Roman Empire and its impact on Britain
- WW1 and WW2
- · Historical journeys and migration to Britain
- The Victorians
- · Local History study: How has history shaped our local area, lasting impacts



Upper

Key

Stage 2

Key concepts: Childhood, Monarchy & Rule (Inc Empire), Society & Diversity (Inc peasantry), Inventors & Inventions, War & Conflict

Continuity and change



Cause and Consequence



Similarity, difference and significance



Use these to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including narratives and analysis