

Welcome to Nursery



Achieving Excellence Together

Our Foxyards family are: Caring, Creative, Resilient and Respectful

2023 - 2024

Welcome

We would like to welcome you and your child to the Early Years Foundation Stage at Foxyards Academy. We are part of The Manor Multi Academy Trust. The trust's aspiration is that every child who attends a school within the MAT attends a "Great school". Three schools within the MAT have been judged outstanding by Ofsted.

At Foxyards we believe every child is unique, with questions and ideas about the world that we seek to develop and enrich within an environment that nurtures, supports and challenges young children. Our staff will work with you to ensure your child thrives through carefully planned opportunities and experiences that focus on building self-confident, independent learners. Our aim is to give the children the best possible start to their journey through school.

This booklet will give you a brief insight into your child's Early Years Foundation Stage, with basic information which we hope you will find useful.

We very much look forward to working with you over the coming year. Please do not hesitate to come and talk to me, or any member of my team, if you have any concerns or questions regarding our provision at Foxyards.

Mrs Hannon

Early Years Phase Lead and AHT

Our contact details are:

Foxyards Academy
Foxyards Road
Tipton
DY4 8BH

Telephone: 01902 553230

Email: info@foxyardsacademy.com

Website: foxyardsacademy.com

Important information, including policies and dates for the diary can be found on the school's website.

Twitter: @FoxyardsP

Head Teacher: Mrs W Jackson

Deputy Head Teacher: Mrs J Read



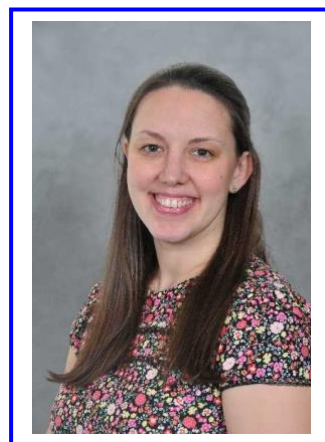
The Early Years Foundation Stage Team



Mrs Hannon
EYFS Phase Lead



Mr Ainger
Nursery Teacher



Mrs Smith
Reception Class Teacher



Miss Healey
Reception Class Teacher



Mrs Wall
Teaching Assistant



Mrs France
Teaching Assistant

The Nursery Day

A typical Nursery day

8:45 – 8:55am Settling in class, self registration and ‘Walk into Learning’

8:55-9:30am – Registration and Family Group time

9:30 – 10:45am - Maths or Literacy and Phonics small group sessions /

Child led learning time, including snack time.

10:45 – 11:30am – Outdoor learning time

11:30-11:45 - Wash hands for lunch

11:45-12:30pm – Lunchtime

12:30-1:00pm – Registration and Family group time

1:00-2:00pm – Child led learning time, including intervention

2:00-2:45 – Outdoor learning time

2:45-3:15 – Story, singing and getting ready for home

3:15-3:30 – Home time



We offer full-time (30 hours per week) Nursery places to families of pre-school children. This service enables children to stay 6 hours per day, as part our Early Years Foundation Stage Provision. The 30 hours of early education (38 weeks term time only) is taken during the hours of the school day term time only. Lunch time is between 11.45am and 12.30pm. Children bring a packed lunch and a charge of £4.00 per day is payable to cover lunchtime supervision (£20 per week).

If you are interested in applying for a 30 hours placement, you can check your eligibility by using the government's Childcare Choices website on <https://www.childcarechoices.gov.uk/> or the Childcare Calculator on <https://www.gov.uk/childcare-calculator>

We also offer 15 hour places. Children can attend either 15 hours every morning (8:45-11:45am) or 15 hours every afternoon (12:30-3:30pm), term time only.

Arrival Procedures

Please walk your child to the entrance door. A member of Nursery staff will be waiting to greet you and your child. Your child will then be able to walk into the classroom with the other children. Leave cheerfully, reassuring your child that you will see them later. We do ask that you please arrive by 8:45am (30 hour places and morning places) or 12:30pm (afternoon places) so that we can begin learning activities promptly.

Collecting your child

At the end of your child's Nursery session you will need to wait outside the Nursery entrance door. The children will be handed over by a member of staff. Safety is our priority and so we ask that you are patient when we dismiss the children. It is vital that you inform us if someone different is collecting your child. If we are unsure, we will ask the adult for your collection password. If this is unknown, we will keep hold of your child until we are able to contact you.

It is important to bring and collect your child on time. If for any reason you are going to be late, please telephone the school to let us know.

Extended Service

Foxyards runs a Breakfast Club from 7:30am and an After School Club until 6pm. You can book these services via the My Child at School app.



Induction Programme

Home visits

Before your child starts Nursery, members of the EYFS team, including the class teacher, will visit you and your child in your home. A home visit is the first step towards settling into school. The purpose of a home visit is to:

- o Learn about some of your child's interests before they start.
- o Discuss the daily routine and the settling in procedure.
- o Provide you with an opportunity to raise any queries you may have about the school.

'Stay and Play' session with parents

You will be invited to come to Nursery with your child for a short session. This allows your child to explore the Nursery environment with the security of your presence. This will also be an opportunity for you to talk to the teacher and teaching assistant about any concerns you may have or ask any questions. This should make the transition an excitable and enjoyable start to their education at Foxyards and ensure that they settle quickly with their new friends. During this session, you will be given a start date.

The First Days at Nursery

Please be prepared to spend time settling your child into Nursery. It can take several days depending on the needs of each child. Staff will advise and support you to ensure your child becomes confident and independent. Each child will have their own start date. Small groups of children will join each day in order to ensure the children have the best

possible transition into Early Years. Once your child is settled, a quick, definite “goodbye” is best, but please reassure them that you will be back soon to see what they have been doing, and explain what you’ll be doing while they are at school.

Toileting

We expect all children to be toilet trained by the time they start Nursery (unless there is a medical reason). However, we understand that young children do have occasional accidents. We ask you to provide a change of clothes in the event of an occasional accident.



Uniform

Uniform can be purchased through our local supplier (Team Sports in Sedgley - <https://teamsports-direct.co.uk/>).

General Uniform

- Sweatshirt or cardigan - blue
- Polo shirt - white (with/without school logo)
- Socks – black, white or grey
- Tights – black or grey
- Trousers/shorts/skirts/pinafores – grey
- Summer dresses – light blue gingham
- Sensible shoes – black, Velcro fastening. Shoes should be plain with no sports branding (well-fitting and sturdy shoes which allow children to climb, run and use the playground equipment safely).
- . We recommend children wear a waterproof coat with a hood.
- Book bag



Please remember to label all clothes with your child’s name

Jewellery

At Foxyards we always put safety first. The wearing of jewellery is discouraged for safety reasons as it can be a source of danger to your child and others (except for religious reasons). The school cannot be responsible for the loss of or the damage to any jewellery worn by the children. If your child has pierced ears, small flat studs may be worn. Nail varnish is not allowed, and you will be asked to remove the nail varnish from your child. The full uniform policy is available on our school website or via the school office.

Bags

We recommend that children have a school reading bag which can be purchased from Crested School Wear, Churchill Shopping Centre, Dudley 01384 918330. We find this helps the children keep their reading folders, letters and reading books in good condition and are easy for the children to use.



Please bring a bag of spare clothes to keep on your child's coat peg. We ask that you send an appropriately sized bag for your child, for example, a cloth pump bag or small backpack.

Drinks

Children in Nursery receive a free carton of milk every day. We also encourage children to bring a named water bottle filled with water. Please note fizzy drinks are not allowed. The bottles are kept in the classroom and the children always have access to them. The bottle will be returned to you each day for washing and refilling. We recommend that you do not put water bottles into your child's book bag.

Fruit

Every day children will receive a free piece of fruit as part of the national Fruit for Schools scheme. The fruit available varies and includes apples, bananas, oranges, pears and tomatoes. It is delivered regularly to school and is stored in a fridge so it is always fresh and of good quality. Your child will not need any snacks from home.



EYFS Curriculum

The Foundation Stage includes all children in our Nursery and Reception classes. The Early Years Foundation Stage is the statutory curriculum which is followed by all childcare providers, nursery settings and reception classes. This is the curriculum delivered in our school.

The curriculum is divided into core and specific key areas of learning and development.

Area of Learning	Aspect
Prime Areas	
Personal, Social and Emotional Development	Building Relationships Self-Regulation Managing Self
Physical Development	Gross Motor Skills Fine Motor Skills
Communication and Language	Listening, Attention and Understanding Speaking
Specific Areas	
Literacy	Comprehension Word Reading Writing
Mathematics	Numbers Numerical Patterns
Understanding the World	Past and Present People, Culture and Communities The Natural World
Expressive Arts and Design	Creating with Materials Being Imaginative and Expressive
<i>From the Statutory Framework for Early Years Foundation Stage- DfE 2021</i>	

Effective Learning
Playing and Exploring – Engagement
Finding out and exploring Playing with what they know Being willing to ‘have a go’
Active Learning - Motivation
Being involved and concentrating Keep trying Enjoying and achieving what they set out to do

Creating and Thinking Critically - Thinking
Having their own ideas
Making links
Choosing ways to do things
<i>From the Statutory Framework for Early Years Foundation Stage- DfE 2014</i>

Together, these areas of learning make up the skills, knowledge and experiences appropriate for your children as they grow, learn and develop. At Foxyards we strive to ensure that each child's learning and development occur as an outcome of their individual interests and abilities so our planned learning reflects this.

Outdoor Learning

Outdoor play is essential for all aspects of a child's development. As with indoor learning, the outdoor classroom can provide children with experiences which enable them to develop in the seven learning areas. The provision and planning for indoor and outdoor play at Foxyards reflects the seven areas of learning and develops the interests of the children. The adults in the learning environment are actively involved with children in their games and activities where appropriate and are not solely in a supervisory role.



Curriculum Enrichment

There are trips throughout the year to support learning termly topics. In addition to this, over the year we have many visitors come and talk to the children. We have also had Living Eggs and Caterpillars in the classroom to inspire the children's interest in living things.



Supporting Your Child

Working with parents and carers is essential to building the children's self-confidence as successful learners; we have a number of opportunities in place to ensure we effectively work together:



Learning Journals We use an electronic learning journey called Evidence Me, where staff place photographs and observations of the children which you can access with your own secure individual password. Evidence Me also allows you to add your own photographs and notes of children's learning at home.

Family Groups

We understand that no one knows their child better than you. That is why we place partnerships with parents at the heart of what we do. When your child joins us they will be assigned a Family Group and a key person. Their role is to offer reassurance and care in small groups. The key person ensures that every child's care is tailored to meet their individual needs and works to build a supportive relationship with the child and parents.

Parent Engagement sessions

Throughout the year we hold sessions where parents and carers are invited to learn along with their children, for example, a Santa's workshop at Christmas time, Easter crafts and bonnet parade in the Spring and a Seaside activities day in the Summer. These sessions are detailed in the school newsletters.

Parents Evening

Each term there is an opportunity to meet with your child's teacher and discuss their progress. Appointments are booked through our online booking system.

Learning Workshops and Meetings

The school runs workshops throughout the year to help parents/carers support their children at home. Please look out for advertised dates and times in the school newsletters.

Communication

We have a texting system that informs you of school events and important information, so please ensure your mobile number is up to date. You can also follow the school on Twitter and a bulletin is sent home fortnightly.

Extra Support

We recognise that children have diverse learning styles and needs. We plan opportunities to build on and extend children's knowledge, experiences, interest and skills. We use a wide range of teaching strategies based on children's learning needs and provide a safe and supportive learning environment.

Some children may be identified as having special educational needs. These children need extra help if they are able to develop their full potential and gain full access to the Early Years Foundation Stage curriculum. If this is the case, you will be supported by our school SEND Coordinator.

Medical Guidance

Below is a brief summary of the school's medical guidelines. The complete school Medical Policy can be accessed via the school website foxyardsacademy.com.

Illness and medical appointments

If your child cannot come into to Nursery due to illness or a medical appointment, please let us know via the school office. If you fail to do this, you will be contacted by a member of school staff as we operate a first day contact policy. Arrival at school after 8.55am or 12:40pm is recorded in registers as an unauthorised late. Should it be necessary for a child to leave early or be taken out of school for some unavoidable reason, please send an advance note to the teacher to confirm this, giving the time of collection. If you have a letter either from dentist/doctors/hospital please bring it into school and we will copy it for our records. The child should then be collected from the school office at the prescribed time.

Sickness and Diarrhoea

In the case of 'tummy upsets' it is vital that children stay at home for at least 48 hours after the last incidence of sickness and diarrhoea to prevent it spreading to others.

Asthma

If your child is asthmatic the school must be made aware of this and an inhaler labelled with your child's name and class must always be kept in school . You will need to complete an Asthma Care form.

Allergies

Please make sure you let the school know of any allergies that your child may have. If they require an EpiPen, please ensure the school has an in-date EpiPen labelled with your child's name and class. You will need to talk to the teacher about a personal care plan.

Medicines

As a general rule, children who have been prescribed medicines e.g. antibiotics are recovering from an illness and are not well enough to come to school. The school will not give medication (prescription or non-prescription) to any child without a parent's written consent. Medicines must therefore be accompanied by written consent and the original prescription or prescription label/container. Medicines are only administered in school when it would be detrimental to the child's health not to do so.

Money

We operate a cashless payment system for trips, afterschool club and breakfast club. You will need to log into your My Child at School account to make payments to school. When your child is on roll in September, we will send you details of how to set up your personal My Child at School account.



Thank you for taking the time to read our prospectus. If you have any other questions that are not covered in this prospectus you are welcome to come into school and speak to a member of staff.

Please have a look at our website for any other information www.foxyardsacademy.com

We are very much looking forward to welcoming you and your child. We hope you and your family enjoy your time at Foxyards Nursery.