



Reception Curriculum Newsletter



This term the children will be learning through stories and information books linked to the following themes:
Petals, Pots and Magnificent Minibeasts!: *The Tiny Seed, Jack and the Beanstalk, Katie & the Sunflowers, The Crunching Munching Caterpillar, Anansi the Cleaver Spider*, **We're Going on a Journey**: *The Snail and the Whale, The Big Blue Whale, Ten Little Pirates, Rainbow Fish, Harry and the Dinosaurs go to School, The Colour Monster*

Literacy

Read, write, inc: At this stage they should be able to recognise all Set 1 sounds speedily, including sh, ch, th, ng, nk, qu, ll, ff, ss and ck and blend sounds to read three sound words. By the end the Summer term, they should be able to read four and five sound words with Fred Talk.. They should be able to read Green or Purple Story Books and the first six set 2 sounds: ay, ee, igh, ow, oo and oo.

Reading: Children will talk about story settings, the sequence of events and situations the characters find themselves in. They will act out

Maths

- Addition and subtraction: Adding more and taking away – through number stories, Number bonds to 10
- Place value – numbers up to 20
- Early multiplication and division – making groups of two and sharing equally between two
- Early multiplication and division – identifying odd and even numbers

Homework

Read, write, inc: Evidence Me posts, including links to Read, write, inc games, are sent regularly to guide you in supporting learning at home.

Reading: Your child will choose a picture book to bring home each week. They will enjoy hearing you read the story to them.

If your child also brings home a Read, write, inc book or Ditty story sheet, please listen to your child read this book to you.

Personal, Social and Emotional Development: Finding solutions to conflicts, showing independence and resilience in the face of challenge, know right from wrong and explain the reasons for rules. Show sensitivity to the needs of others.

Communication and Language: Using language to imagine and recreate roles and experiences, listening to other children and developing their play ideas, learning new words from stories and using these in play.

Physical Development:

Gross Motor: Cricket, throwing and catching, Athletics and games and races for Sports Day.

Fine Motor: Holding a pencil with a tripod grip, forming letters correctly starting at either Brave Monkey or Scared Monkey, cutting with scissors safely and accurately.

Understanding the World:

The World: Our Seasonal focus is Summer, investigating plants, growing fruits and vegetables, floating and sinking.

People, Cultures and Communities: Know the continents and identify hot and cold places on the globe, learning about different cultures and

P.E: Reception: children will participate in PE every Tuesday. Children need to come to school wearing their PE kit (black hoody or jumper, black joggers, blue t-shirt, trainers with a Velcro fastening). For health and safety reasons,

