

Details with regard to funding

Total amount allocated for 2020/21	£18,580
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,600

Swimming Data

Percentage of Foxyards current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres:	71%
Percentage of Foxyards current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:	67%
Percentage of Foxyards current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22		Total fund allocated:		Date Updated: 22 07 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:	
To ensure all children across school (KS1-KS2) have access to quality and expert sports coaching across the week. To enable children to develop good sporting habits which they can continue to develop as child initiated activities in free-time.	Lunchtime physical activity focused club lead by qualified sports coach. (10 sessions per week) 2 break-time sessions per day lead by sports coach. (10 sessions per week)	£6500	Increase in physical activity at break-times with fewer children opting out of break-time activities.	Ensure greater range of active options available during un-structured play-times. Support children to become more independent with active play.	
To engage all children in active play daily. To develop good physical habits.	Daily whole class games lead by class staff twice per day for all classes. (End of break-time and end of lunchtime). Staff training and on-going support from sports coach to ensure quality and varied activities to engage. Sports resources for each key-stage to be sourced and stored so easily available at these times.	£1000	Resources shared with all classes and teachers. Circle games/group games played at the end of lunchtime and break-time. Outdoor boxes with some sports equipment available for each key-stage.	Increase equipment available – greater range of equipment to encourage more active play and more independence. Training for staff to encourage a wider range of activities – not just standard sports.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:	

To secure Sports Gold Award Mark	Named member of staff to coordinate sports mark application and process. Staff and SLT link to work on sports mark action plan.	£100	Sports gold mark achieved.	Working towards platinum for next academic year.
PESSPA seen as a valuable time by all staff.	All staff engagement with daily whole class games and whole class physical activities.	£380	Classroom teaching staff leading daily play in break-times and at the end of lunchtime.	Support to ensure staff continued to be engaged. Support to ensure new staff to school (5 staff) understand role of PESSPA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent		Implementation		Impact
Focus	Actions	Funding allocated:	Evidence	Next steps:
All staff, teaching and lunchtime support, confidently able to deliver whole class game activities.	Sports Coach to lead staff training. Time to work with each key-stage and lunchtime supervisor teams to ensure awareness and practice with games and follow up to ensure QA. Repeated each term to ensure varied games and continued confidence.	£500	Improved confidence of delivery of games but limited range of games being repeated.	More varied games and activities to be developed. Increased independence in play. Develop 'play leaders' role instead of lunch supervisors.
Staff trained to deliver high quality Forest School to children in KS1 and EYFS across the year	Forest School training for two staff.	£1500	2 trained staff EYFS (weekly sessions of forest school) and KS1 (12 weeks of forest school this year). 100% of children involved engaged in all sessions.	Forest school to be developed into KS2 weekly.
Raise confidence and expertise of early sports and physical education teaching. Ensure range of opportunities for children is broad and engaging.	PE sessions in EYFS team-taught between class teacher and qualified sports coach.	£2500	Sports coach has lead daily sessions in nursery with identified children to ensure development of physical skill (e.g. gross and fine motor). Increase in attainment in these areas.	Further embed physical education into nursery and reception.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent		Implementation		Impact
Focus	Actions	Funding allocated:	Evidence	Next steps:

Children to access a range of physical play and sports opportunities across the week. Children to become confident in a range of games and sports.	Daily whole class games. Resourced to ensure quality and range of games across a term and year.		As previous target. Games played daily but limited range. All children engage in group games when delivered.	Increase independence and number of children self-selecting active options.
Develop physical activity through Forest School Area	EYFS to have weekly Forest school sessions. KS1 to have 12 afternoon sessions per year. Sessions lead by trained forest school teachers and supported by class staff. Timetabling and staffing changes to ensure possible.	£1620	Forest school has been delivered and enjoyed by all EYFS and KS1.	KS2 forest school. Development of forest school that can be accessible during unstructured play.
To develop access to quality dance provision	Dance to be introduced as a breakfast club – lead by experienced and qualified dance instructor. Dance workshops for all children as part of enrichment timetables across the year.	£1000	After-school dance and cheerleading delivered as after-school clubs. Breakfast club was poorly attended. Limited uptake this year. Discussions with parents around barriers to after-school club – increase uptake over the summer term. Whole class dance workshops with 96% uptake in school.	Increase uptake of after-school enrichment sessions inc dance.
All children in year 6 to have access to high quality outdoor education sessions and to experience sports not traditionally available in school	Year 6 residential – subsidised to ensure all children can access. Sessions all lead by qualified outdoor instructors and supported by school staff. - Rock climbing - Canoeing	£1500 towards cost. Additional funding via parents and fundraising.	Residential attended by 38 children / 44.	UKS2 residential to have increased % uptake. LKS2 residential

	<ul style="list-style-type: none"> - Gorge walking - Hill/mountain walking - Raft building 			
All children in LKS2 to have access to instructor lead cycle training – bikes provided. Raise awareness of cycling and bikes as an active physical activity. TO support children to develop safe practice.	4 coached cycling sessions for all children in year 3 and 4.	£500	Did not happen due to covid cancelations	Rebooked for 2022
For children in year KS2 to have increased access to instructor lead swimming sessions beyond national curriculum requirements. To enable children to develop an enthusiasm for swimming.	Swimming pool and swimming instructors to be hired for school site for summer term. Children in year 3, 4, 5 and 6 to have access to lessons as per NC but all children to have additional sessions to develop confidence beyond NC. Timetables and additional staffing to enable small group coaching.	£1500 (additional costs for swimming pool and instructors met by school funds)	<p>All children from year 1 – 6 have had instructor lead swimming.</p> <p>KS2 have had at least 12 lessons in small group teaching.</p> <p>KS1 have had at least 6 lessons.</p> <p>These are all additional to the statutory lessons provided to year 5 and 6.</p> <p>Subsidised swimming lessons also provided to reception and nursery children(opt in, after school).</p> <p>Increase in Year 6 swimming attainment</p>	Repeat swimming in summer on site for whole school. Focus on increased attainment towards 100%. Additional lessons made available for those at risk of not securing swimming standards.

Signed off by	
Head Teacher:	ZLowe
Date:	18 July 2021
Subject Leader:	C Burton
Date:	18 July 2021 // Review 22 07 2022