



**Year 1
Geography TAF**

Geographical Enquiry

1	I can use simple geographical vocabulary to describe features and locations	
2	I can ask and answer simple geographical questions about features and locations I have learnt about	
3	I can use first hand observations, photographs and simple maps and plans to find out about my school and local area	
4	I can express my own views about geographical features and locations	
5	I can recognise how places have become the way they are	

Locational and Place Knowledge, Human and Physical Geography

6	I can find places on a variety of simple maps of different scales e.g. maps of my classroom, school and local area, maps of the UK and Europe	
7	I can locate my own locality in the UK and can describe what it is like	
8	I can name and locate the four countries and capital cities of the United Kingdom	
9	I can identify characteristics of the four countries and capital cities of the United Kingdom	
10	I can talk about physical features <i>e.g. rivers, hills, volcanoes</i> and human features <i>e.g. roads, shops, buildings and towns</i> in different places	
11	I can describe some similarities and differences between places in the UK when talking about physical and human features	
12	I can talk about the weather in the UK and Europe and can identify hot and cold places in different countries	

Geographical skills and Map Work

13	I can use simple maps, atlases and the globe to identify the United Kingdom and its countries	
14	I can use a simple compass and directional language to describe the location of places and give simple routes	
15	I can use simple maps, books, pictures and stories, and my own observations, to ask and answer simple questions about Geography.	
16	I am beginning use simple geographical language to describe the scale and distance between places	
17	I can draw simple maps and plans of places I know using simple symbols to show physical and human features	



Year 2 Geography TAF

Geographical Enquiry

1	I can use geographical language to describe features and locations I have learnt about	
2	I can ask and answer geographical questions about features, locations and places on a widening scale	
3	I can use first hand observations, photographs, including aerial photographs, simple maps and plans to find out about places on a widening scale across the UK, Europe and the World	
4	I can express my own views about places, people, environments and locations, giving detailed reasons to support likes, dislike and preferences	
5	I can make appropriate observations about why and how places become the way they are	
6	I can make simple comparisons between features of different places	

Locational and Place Knowledge, Human and Physical Geography

7	I can find places on a variety of maps of different scales e.g. maps of local area, maps of the UK, Europe and the World, Globes and on-line digital maps	
8	I can name and locate the world's seven continents and the five major oceans	
9	I can describe physical and human features of different places across the UK, Europe and the World	
10	I am beginning to understand how and why physical and human features are distinctive to different places around the world	
11	I am beginning to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	
12	I understand and can say how people can affect their environment	

Geographical skills and Map Work

13	I can use globes, maps and plans to locate places, physical and human features across the UK, Europe and the World	
14	I can follow directions using simple compass and directional language to find and describe the location of places	
15	I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features	
16	I can draw maps and plans to show physical and human features in different places	
17	I can carry out simple geographical tasks and find information using first hand observations and a range resources that are given to me	
18	I am beginning to show my spatial awareness by matching places on different maps e.g. the UK on small and larger scale maps	



**Year 3
Geography TAF**

Geographical Enquiry

1	I can use specific geographical language to describe physical and human features of places I have studied	
2	I can ask and answer geographical questions to develop my knowledge and understanding about features, locations and places across the world I have studied	
3	I am beginning to analyse evidence from different sources and draw conclusions about places on a widening scale across the UK, Europe and the World	
4	I can identify and explain different views of people about places, environments and locations across the world	
5	I can collect and record evidence in a variety of simple ways to demonstrate my understanding when carrying out geographical investigations	
6	I can offer reasons for some of my observations and opinions about places and environments that I have learnt about	

Locational and Place Knowledge, Human and Physical Geography

7	I can use atlases, globes, maps and plans at different scales to locate some of the world's countries, focusing on Europe (including the location of Russia) and North and South America	
8	I can identify the position and understand the significance of the equator, Northern and Southern hemispheres	
9	I can name and locate counties and cities of the United Kingdom, identifying some human and physical characteristics	
10	I can describe the physical and human features of different localities within the UK and can explain why some of the features are where they are	
11	I can explain how the characteristics of a place affect the lives and activities of the people who live there	
12	I can describe geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country	

Geographical skills and Map Work

13	I can use globes, maps, atlases and digital mapping to locate places, physical and human features across the UK, Europe and North and South America	
14	I can use the eight points of a compass and directional language to find and describe the location of places	
15	I can give the position of landmarks, physical and human features using 2-figure grid references on a map	
16	I can use basic symbols and a key when drawing maps and plans to show key features of places	
17	I am beginning to use observations, sketch maps, plans, graphs and digital technologies to record physical and human features of places	



**Year 4
Geography TAF**

Geographical Enquiry

1	I am beginning to use appropriate geographical vocabulary to share my learning in about people, places, physical and human features in Geography	
2	I can suggest questions to ask as part of a geographical investigation about features, locations and countries across the world	
3	I can analyse evidence and draw conclusions about people, places and themes	

Locational and Place Knowledge, Human and Physical Geography

4	I can use atlases, globes, maps and plans at different scales to confidently locate the world's countries, focusing on Europe, North and South America	
5	I can identify the position and understand the significance of the equator, Northern and Southern hemisphere, Tropics of Cancer and Capricorn	
6	I can analyse evidence from a range of age appropriate sources, can draw conclusions and am beginning compare and contrast places on a widening scale across the UK, Europe and the World	
7	I can locate similar environmental regions across the world <i>e.g. desert, rainforest, temperate regions</i>	
8	I can describe the physical and human features of different localities studied and can explain why some of the features are where they are	
9	I can name and locate counties and cities of the United Kingdom, geographical regions, identifying some human and physical characteristics,	
10	I am beginning to identify and describe key topographical features (including hills, mountains, coasts and rivers) of locations in the UK, Europe and the World	
11	I can describe how different places may have both similar and different characteristics	
12	I can identify how people try to improve and sustain their environment	

Geographical skills and Map Work

13	I can use globes, large scale maps atlases and digital mapping to locate countries and describe their distinctive physical and human features	
14	I can confidently use the eight points of a compass and directional language to find and describe the location of places	
15	I can give the position of landmarks, physical and human features using 4-figure grid references and key on a map (including Ordnance Survey maps)	
16	I can follow a route on a large scale map	
17	I can draw a sketch map from a high view point	
18	I can draw plans and maps to scale to show the human and physical features of places in the UK and locations across the world	
19	I can use easy to read instruments <i>e.g. a rain gauge</i> to gather information to carryout geographical investigations	



**Year 5
Geography TAF**

Geographical Enquiry

1	I can ask and answer a range of geographical questions to deepen my knowledge and understanding of a range of geographical themes	
2	I am beginning to use a range of primary and secondary sources of evidence to carry out geographical investigations	
3	I communicate the findings of my investigations using appropriate geographical vocabulary	
4	I can design and use a questionnaire to obtain the viewpoint of the community when carrying out geographical investigations	
5	I can collect and record evidence in different ways that are appropriate to the geographical investigation	

Locational and Place Knowledge, Human and Physical Geography

6	I can name and locate geographical regions of the UK and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)	
7	I can locate the main countries in Europe and North and South America and name and locate their main cities	
8	I can explain some of the reasons why some towns and cities in Europe and North and South America are located where they are	
9	I can identify the position and significance of latitude, longitude, the Arctic and Antarctic Circle	
10	I understand and can describe some aspects of physical geography <i>e.g. climatic zones, biomes and vegetation belts</i>	
11	I understand and can describe some aspects of human geography <i>e.g. types of settlements and land-use, economic activity linked to trade</i>	
12	I understand how people can both improve and damage their environment	
13	I can explain my own and others' views about an environmental change	

Geographical skills and Map Work

14	I can use a range of atlases, globes, maps and plans at different scales to locate physical and human features in both the UK and the wider world	
15	I can compare and contrast places on a widening scale across the UK, Europe and the World	
16	I can draw maps and plans with increasing accuracy to scale includes a key	
17	I can use a key to make deductions about the landscape, physical and human features of a place	
18	I can draw plans and maps with increasing accuracy to show physical and human features in both the UK and the wider world	
19	I can present geographical observations as field sketches that show my understanding of patterns, movement or change	



**Year 6
Geography TAF**

Geographical Enquiry

1	I can suggest, with guidance, geographical questions for investigation	
2	I can carry out investigations with more emphasis on the larger scale: contrasting and distant places	
3	I can use a range of primary and secondary sources of evidence to carryout geographical investigations	
4	I communicate the finding of my investigations using appropriate geographical vocabulary	
5	I can analyse evidence and draw conclusions about geographical questions I have suggested for investigation	

Locational and Place Knowledge, Human and Physical Geography

6	I can name and locate key topological features around the world and understand how these features have changed over time	
7	I can name and locate geographical regions of the UK, describe their land-use patterns and understand how some of these aspects have changed over time	
8	I can compare and contrast regions in the UK with regions across the world with significant similarities and differences and am beginning some of the reasons for these similarities and differences	
9	I can identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)	
10	I understand and can describe key aspects of physical geography <i>e.g. formation of volcanoes</i>	
11	I understand and can describe some aspects of human geography <i>e.g. settlements and the distribution of the world natural resources</i>	
12	I can describe how physical and human processes can change the features of a place and how these can affect the lives and activities of the people living there	

Geographical skills and Map Work

13	I can use a range of atlases, globes, maps and plans at different scales to locate physical and human features in across the wider world, including countries not in Europe, North and South America	
14	I can use field work to observe, measure and record physical and human features in the local area	
15	I can give the position of landmarks, physical and human features using 6-figure grid references and longitudes and latitudes on a map	
16	I can annotate sketches to describe and explain geographical processes and patterns e.g. the water cycle	
17	I can use a database to present, interrogate and amend geographical information gathered and stored	
18	I can use a range of measuring instruments to carryout geographical investigations	