Details with regard to funding

Total amount allocated for 2022/23	£18,640
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,670
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,670

Swimming Data - July 2023 Data

Percentage of Foxyards current Year 6 cohort who can swim competently, confidently and proficiently over a distance of atleast 25 metres:	92%
Percentage of Foxyards current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:	74%
Percentage of Foxyards current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













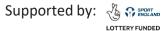
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:
To further develop outdoor, active play for all children at lunchtime. To ensure all children have access to at least 30 minutes of physical activity beyond PE/curriculum time.	Continue to develop OPAL. (Outdoor Play and Learning) as the culture for lunchtimes across school. Work with OPAL mentor to enhance culture, staff training and work with children with parents.	συρροί τ	in external reviews (spring and summer term) Increased participation at lunchtime from all pupil groups. Physical play has increased significantly with	To maintain high quality provision across lunch-times and to provide top-up training to staff during the year around Risk Benefit/RAPID. To develop provision for EYFS and KS1 to ensure a smooth transition to rigorous and adventurous play.
To engage all children in active play daily. To develop good physical habits and support children to make healthy choices, independently.	Sports Coach to lead lunchtime offer at least 3 days per week across KS1 and KS2. To actively work with children to encourage active play. To engage children beyond the 'typical sports' types who historically do not engage with active play.	£2130 3x1hr sessions per week	Increased participation during lunch and playtimes in all keystages with very few numbers	To continue to develop the wide range of play opportunities that meet the needs of the wider groups across school. To develop opportunities for more adventurous play with larger 'loose parts' to encourage greater physical activity













				(push/pull/lift). To introduce sand play.
Key indicator 2: The profile of PESSP				
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:
PESSPA seen as a valuable time by all staff.	All staff to engage with active play at lunchtime over the course of the year. Staff to be allocated time to engage with new approach to play. One afternoon per year for 'class play session' to enable classroom staff to understand and develop awareness of active play offer.	Release time for 12 classes over course of the	All classes have had additional play opportunities including staff being released to engage with family stay-and-play sessions with their children. All sessions were hinged around physical play.	To develop culture of play













Intent	tent Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:
Develop confidence and awareness of PE teaching for ECTs	Sports Coach to team deliver identified PE sessions with Sports coach over the course of the year.	£480 4 sessions per ECT	Timetabling ECT subject knowledge	Develop subject knowledge with new staff joining school in September 2024.
Raise confidence and expertise of early sports and physical education teaching. Ensure range of opportunities for children is broad and engaging.	PE sessions in EYFS team-taught between class teacher and qualified sports coach.	£2500	PE sessions in reception and Nursery team-taught for the full academic year by sports coach. Increased outcomes in physical and motor skills	Continue to set high expectations around teaching and development of physical outcomes in EYFS for children new to school. Start PE early in autumn term.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:
Wider range of sports and physical activities to be available at lunchtime to all children (see OPAL). Assemblies to be used to promote and celebrate active choices.	school.		Contribution towards the purchase of skipping ropes, swimming hammock and slack lines to introduce additional physical elements to play.	Increase range of equipment available at playtimes including more 'wheeled objects' such as balance bikes.













Develop physical activity through Forest School Area. Develop active choices.	EYFS to have weekly Forest school sessions. KS1 to have 12 afternoon sessions per year. Sessions lead by trained forest school teachers and supported by class staff. Timetabling and staffing changes to ensure possible.	£1620 EYFS&KS1 £1440 KS2	an increase on the original planned sessions. Sessions are planned to provide a range of physical and	To continue the provision of high quality forest school through highly trained staff. TO develop expertise in outdoor provision in other staff.
To develop access to quality of out of hours provision.	Dance/gymnastics/cheerleading/multisport/sports clubs to be developed to encourage new children to engage with out-of-hours clubs. Dance workshops for all children as part of enrichment timetables across the year.	club/enrichmen	After-school, subsidised dance, cheer, multisport, football, girls	Review range of out-of-school sports provision available including dance and cheer.
All children in year 6 to have access to high quality outdoor education sessions and to experience sports not traditionally available in school.	Year 6 residential – subsidised to ensure all children can access including those with SEND and	£1000 towards cost. Additional funding via parents and fundraising.	attended including by those with medical, SEND and financial	Increase residential and outdoor offsite adventurous opportunities to be explored for other year groups.













All children in year 4 to have access to high quality outdoor education sessions and to experience sports no traditionally available in school.	Year 4 residential – subsidised to ensure all children can access including those with SEND and medical barriers. Sessions all lead by qualified outdoor instructors and supported by school staff. - Climbing - Archery - Tree/High Ropes - Hill working - Orienteering			To support year 4 residential and further encouraging those reluctant to engage to join in.
For children in year KS1 and KS2 to have increased access to instructor lead swimming sessions beyond national curriculum requirements. To enable children to develop an enthusiasm for swimming.	Swimming pool and swimming instructors to be hired for school site for summer term. Children in year 1,2, 3, 4, 5 and 6 to have access to lessons beyond NC. Timetables and additional staffing to enable small group coaching.	(additional costs for swimming pool and instructors met by school funds)	offered 2 small group swimming lessons per week. Significantly beyond expectations for year 6. After-school swimming lessons for those needing additional support. Increase in the number of children	Continue to enrich swimming opportunities to ensure most children meet, and exceed, swimming expectations by end of Year 6. Provide additional 'beyond the expectations' swimming sessions for those meeting expectations.

Head Teacher: Wendy Jackson	
Tileau Teacher.	
Date: 1.9.23 Review July 2024	
Subject Leader: A Shaw	
Date: 1.9.23 Review July 2024	









