

Details with regard to funding

Total amount allocated for 2022/23	£18,640
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,670
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,670

Swimming Data - July 2023 Data

Percentage of Foxyards current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres:	92%
Percentage of Foxyards current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:	74%
Percentage of Foxyards current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2023/24		Total fund allocated: £18670		Date Updated: September 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:	
To further develop outdoor, active play for all children at lunchtime. To ensure all children have access to at least 30 minutes of physical activity beyond PE/curriculum time.	Continue to develop OPAL. (Outdoor Play and Learning) as the culture for lunchtimes across school. Work with OPAL mentor to enhance culture, staff training and work with children with parents.	£5100 12 month further support	High quality provision at lunchtime observed and noted in external reviews (spring and summer term) Increased participation at lunchtime from all pupil groups. Physical play has increased significantly with children engaging across year groups. Pupils feedback and parent feedback positive following parent-stay and play session.	To maintain high quality provision across lunch-times and to provide top-up training to staff during the year around Risk Benefit/RAPID. To develop provision for EYFS and KS1 to ensure a smooth transition to rigorous and adventurous play.	
To engage all children in active play daily. To develop good physical habits and support children to make healthy choices, independently.	Sports Coach to lead lunchtime offer at least 3 days per week across KS1 and KS2. To actively work with children to encourage active play. To engage children beyond the 'typical sports' types who historically do not engage with active play.	£2130 3x1hr sessions per week	Spots Coach has lead lunchtime play 4 days per week alongside lunchtime supervisors (play leaders). Increased participation during lunch and playtimes in all key-stages with very few numbers of children opting out of physical or rigorous play.	To continue to develop the wide range of play opportunities that meet the needs of the wider groups across school. To develop opportunities for more adventurous play with larger 'loose parts' to encourage greater physical activity	

				(push/pull/lift). To introduce sand play.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:
PESSPA seen as a valuable time by all staff.	All staff to engage with active play at lunchtime over the course of the year. Staff to be allocated time to engage with new approach to play. One afternoon per year for 'class play session' to enable classroom staff to understand and develop awareness of active play offer.	£560 Release time for 12 classes over course of the year.	All classes have had additional play opportunities including staff being released to engage with family stay-and-play sessions with their children. All sessions were hinged around physical play.	To develop culture of play

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent		Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:	
Develop confidence and awareness of PE teaching for ECTs	Sports Coach to team deliver identified PE sessions with Sports coach over the course of the year.	£480 4 sessions per ECT	Timetabling ECT subject knowledge	Develop subject knowledge with new staff joining school in September 2024.	
Raise confidence and expertise of early sports and physical education teaching. Ensure range of opportunities for children is broad and engaging.	PE sessions in EYFS team-taught between class teacher and qualified sports coach.	£2500	PE sessions in reception and Nursery team-taught for the full academic year by sports coach. Increased outcomes in physical and motor skills	Continue to set high expectations around teaching and development of physical outcomes in EYFS for children new to school. Start PE early in autumn term.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent		Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Next steps:	
Wider range of sports and physical activities to be available at lunchtime to all children (see OPAL). Assemblies to be used to promote and celebrate active choices.	OPAL to provide range of active play options for all children across school. OPAL to have range of active options available. Combination of donated equipment and some new equipment to be purchased to ensure range of active choices available.	£300 Active resources or equipment.	Contribution towards the purchase of skipping ropes, swimming hammock and slack lines to introduce additional physical elements to play.	Increase range of equipment available at playtimes including more 'wheeled objects' such as balance bikes.	

<p>Develop physical activity through Forest School Area. Develop active choices.</p>	<p>EYFS to have weekly Forest school sessions. KS1 to have 12 afternoon sessions per year. Sessions lead by trained forest school teachers and supported by class staff. Timetabling and staffing changes to ensure possible.</p>	<p>£1620 EYFS&KS1 £1440 KS2</p>	<p>EYFS and KS1 have all had weekly 1hr forest school sessions – an increase on the original planned sessions. Sessions are planned to provide a range of physical and outdoor based learning opportunities. UKS2 have had 1hr per week for 12 weeks LKS2 have had 1hr per week for the full year.</p>	<p>To continue the provision of high quality forest school through highly trained staff. TO develop expertise in outdoor provision in other staff.</p>
<p>To develop access to quality of out of hours provision.</p>	<p>Dance/gymnastics/cheerleading /multisport/sports clubs to be developed to encourage new children to engage with out-of-hours clubs. Dance workshops for all children as part of enrichment timetables across the year.</p>	<p>£1080 Subsidised club/enrichment opportunities open for all</p>	<p>After-school, subsidised dance, cheer, multisport, football, girls specific football and swimming classes have taken place. Increased participation at clubs although dance and cheer numbers less well attended.</p>	<p>Review range of out-of-school sports provision available including dance and cheer.</p>
<p>All children in year 6 to have access to high quality outdoor education sessions and to experience sports not traditionally available in school.</p>	<p>Year 6 residential – subsidised to ensure all children can access including those with SEND and medical barriers. Sessions all lead by qualified outdoor instructors and supported by school staff. <ul style="list-style-type: none"> - Rock climbing - Canoeing - Gorge walking - Hill/mountain walking - Raft building </p>	<p>£1000 towards cost. Additional funding via parents and fundraising.</p>	<p>Year 6 residential was well attended including by those with medical, SEND and financial barriers. 43 children/45 attended and took part on highly physical activities including those listed.</p>	<p>Increase residential and outdoor offsite adventurous opportunities to be explored for other year groups.</p>

<p>All children in year 4 to have access to high quality outdoor education sessions and to experience sports not traditionally available in school.</p>	<p>Year 4 residential – subsidised to ensure all children can access including those with SEND and medical barriers.</p> <p>Sessions all lead by qualified outdoor instructors and supported by school staff.</p> <ul style="list-style-type: none"> - Climbing - Archery - Tree/High Ropes - Hill working - Orienteering 	<p>£500</p>	<p>Year 4 residential took part and was well attend with 39 children attending including those with medical, SEND and financial barriers. Increased stamina was noted by those taking part and new interests by some children were formed.</p>	<p>To support year 4 residential and further encouraging those reluctant to engage to join in.</p>
<p>For children in year KS1 and KS2 to have increased access to instructor lead swimming sessions beyond national curriculum requirements. To enable children to develop an enthusiasm for swimming.</p>	<p>Swimming pool and swimming instructors to be hired for school site for summer term. Children in year 1,2, 3, 4, 5 and 6 to have access to lessons beyond NC.</p> <p>Timetables and additional staffing to enable small group coaching.</p>	<p>£2000</p> <p>(additional costs for swimming pool and instructors met by school funds)</p>	<p>Every child in KS1 and KS2 offered 2 small group swimming lessons per week. Significantly beyond expectations for year 6.</p> <p>After-school swimming lessons for those needing additional support.</p> <p>Increase in the number of children able to meet swimming expectations in year 6 (and earlier in KS2)</p> <p>Increased outcomes in year 6 swimming (92%)</p>	<p>Continue to enrich swimming opportunities to ensure most children meet, and exceed, swimming expectations by end of Year 6.</p> <p>Provide additional ‘beyond the expectations’ swimming sessions for those meeting expectations.</p>

=Signed off by	
Head Teacher:	Wendy Jackson
Date:	1.9.23 Review July 2024
Subject Leader:	A Shaw
Date:	1.9.23 Review July 2024