## Maths Long-Term Plan for progression

|  | Autumn | Spring | Summer |
| :---: | :---: | :---: | :---: |
| Nursery | Matching (1:1 Correspondence) <br> Sorting <br> Ordering <br> Subitising (1-5) <br> Number Conservation 1-5 <br> Say number names in order (forwards and backwards) <br> Describe and make patterns <br> Interest in shape and space in the environment <br> Develop spatial awareness/vocabulary <br> Use the language of size (comparisons) <br> Count actions or claps | Zero principal <br> Recognise numeral of significance <br> Comparing groups <br> Estimate small quantities <br> Number recognition (1-10) <br> Match quantity to number (1-5) <br> Subitising (conceptualisation 5 is made up of 2 <br> and 3) <br> Use language of quantity <br> Count a group <br> Recognise patterns in environment (AB patterns) <br> Categorise objects (shape/size/colour) <br> 2D shapes (name and properties) <br> Estimate small groups <br> Language related to heigh, weight, length | Number recognition (1-10) <br> Order number (1-10) <br> Match number to quality (1-10) <br> Count an irregular group of objects <br> Count out from a larger group <br> Create AB and ABC pattern <br> Describe the properties of 2D shapes (sides and corners) |
| Receptio | 5 Counting Principles (Numbers to 5): <br> CP1 - One-one principle <br> CP2 - Stable-order principle <br> CP 3 - Cardinal principle <br> CP 4 - Abstraction principle <br> CP 5 - Order-irrelevance principle <br> 2d shapes <br> Positional language <br> 1 more / 1 less | Addition and subtraction: Numbers to 5 / Number bonds to 5 <br> Number and Place Value - Numbers to 10 Counting to 6,7 and 8,9 and 10 <br> Comparing groups up to 10 Combining two groups to find the whole <br> Positional language Length and weight | Addition and Subtraction - Change - Adding More <br> Addition and Subtraction - Change - Taking away <br> Money <br> Number and Place Value - Numbers to 20 <br> Multiplication and Division - Numerical Patterns - <br> Doubling <br> Multiplication and Division - Numerical Patterns - <br> Halving and Sharing <br> Multiplication and Division - Numerical Patterns - <br> Odds and Evens <br> Addition and Subtraction - Numbers to 10 / Number <br> bonds to 10 <br> Positional language <br> Height and capacity <br> Solid shapes |
| Year 1 | Place Value (4 + weeks) - numbers to 20 Addition and Subtraction | Multiplication and Division (4 + weeks) Fractions Money | Shape (2 weeks) <br> Measurement - length and height <br> Measurement - Weight and Volume |


|  |  |  | Geometry - position and direction |
| :---: | :---: | :---: | :---: |
| Year 2 | Place Value (4 + weeks) - numbers to 50 / 100 Addition and Subtraction | Multiplication and Division (4 + weeks) Fractions Money | Shape (2 weeks) <br> Measurement - length and height Measurement - Weight and Volume Geometry - position and direction |
| Year 3 | Place Value Number: (3 weeks) Number: Addition and subtraction (4 weeks) Multiplication and division (6 weeks) | Number: Fractions (4 weeks) Measurement: length and perimeter (2 weeks) Measurement: Mass and capacity (2 weeks) | Measurement: Time (1 week) Geometry: Properties of shape. (1 week) Statistics (2 Weeks) |
| Year 4 | Place Value Number: (3 weeks) Number: Addition and Subtraction (4 weeks) Multiplication and division (6 weeks) | Number: Fractions (3 weeks) <br> Number: Decimals (1 week) <br> Measurement: length and perimeter. (1 week) <br> Measurement: Area (1 week) | Measurement: Time (1 week) Geometry: Properties of Shape. (1 week Geometry: Position and direction. (1 week) Statistics (1 week) |
| Year 5 | Number: Place Value (3 weeks) <br> Number: Addition and subtraction (2 weeks) <br> Number: Multiplication and division (3 weeks) <br> Number: Fractions (4 weeks...) | Number: Fractions (... 2 weeks) <br> Number: Decimals and Percentages (2 weeks) <br> Measurement: Perimeter and Area (2 weeks) <br> Measurement: Volume (1 week) <br> Measurement: Converting Units (2 weeks) <br> Number: Multiplication and Division (3 weeks) | Geometry: Properties of shape (3 weeks) Geometry: Position and Direction (2 weeks) Statistics (2 weeks) <br> Number: Decimals (3 weeks) |
| Year 6 | Number: Place Value (2 weeks plus 1 week residential) <br> Number: Addition, subtraction, multiplication and division (5 weeks) Number: fractions (4 weeks) | Number: Decimals (2 weeks) <br> Number: Percentages (2 weeks) <br> Measurement: Perimeter, Area and Volume (2 weeks) <br> Measurement: Converting Units (1 week) <br> Number: Algebra (2 weeks) <br> Number: Ratio (2 weeks) | Geometry: Properties of shape (3 weeks) Geometry: Position and Direction (2 weeks) Statistics (2 weeks) <br> Consolidation of themed projects |

