



Geography Long Term Plan



	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	A	B	A	B	A	B
Autumn	<p>Local area – Investigating our street (6)</p> <ul style="list-style-type: none"> Local area fieldwork Features and activities <p>The UK (4)</p> <ul style="list-style-type: none"> Four countries Capitals Features and characteristics 	<p>Investigating my Town (4)</p> <ul style="list-style-type: none"> Key features Land use mapping Local fieldwork Traffic <p>Investigating London (6)</p> <ul style="list-style-type: none"> Location Landmarks Transport Maps Key features – human/physical Tourism 	<p>World Knowledge re-cap (2)</p> <ul style="list-style-type: none"> Continents Countries/ Europe Oceans and Seas <p>Investigating Europe (8)</p> <ul style="list-style-type: none"> Key facts Geographical characteristics Countries of Europe Capital cities Russia study 	<p>World Knowledge re-cap (2)</p> <ul style="list-style-type: none"> Continents Countries/ Europe Oceans and Seas <p>Investigating mountains and Volcanoes (8)</p> <ul style="list-style-type: none"> Mountain features UK/ World mountains Formation Volcano features People and volcanoes Impact of eruptions – Vesuvius 	<p>Investigating longitude and latitude (4)</p> <ul style="list-style-type: none"> Introducing North and South America Finding lat and long Linking lat and climate Linking long and time Applying knowledge <p>Investigating climate and biomes (6)</p> <ul style="list-style-type: none"> Climate Climate zones Reading climate Biomes Investigating connections Investigating change 	<p>Energy and Resources (10)</p> <ul style="list-style-type: none"> Natural resources Energy sources Renewable/ non-renewable Consumption Impact Climate change Sustainability
Spring	<p>UK Coastal areas (6)</p> <ul style="list-style-type: none"> Key features – human/physical Uses/ Tourism Llandudno Caribbean <p>Investigating the World (6)</p> <ul style="list-style-type: none"> Continents and Oceans Our connections Cold places Hot places Wonders of the world 	<p>Investigating the UK (10)</p> <ul style="list-style-type: none"> Location/ Countries UK Weather Cities Towns Countryside Seaside <p>Fieldwork</p> <ul style="list-style-type: none"> Bridgnorth – River Severn Tourism/ River walk/ features Differences with our local area Presentation 	<p>Investigating Rivers (10)</p> <ul style="list-style-type: none"> Features and processes Shaping the land/ landforms UK Rivers Uses and settlements Flooding European Rivers Mighty rivers of the world <p>Fieldwork</p> <ul style="list-style-type: none"> Bridgnorth – River Severn – flooding and defenses 	<p>Investigating Earthquakes and Tsunamis – Case study: Indonesia</p> <ul style="list-style-type: none"> Origin/features Cause Short term impact/ response Long term impact/ response Future planning 	<p>Investigating South America (10)</p> <ul style="list-style-type: none"> Countries Human and Physical characteristics Amazon Rainforest Opportunities/ Threats Conservation 	<p>Investigating World Trade (10)</p> <ul style="list-style-type: none"> Our stuff – where does it come from? Trade Large companies Connections Transport & distribution Global impact Fair Trade
Summer	<p>Arctic and Kenya studies (8)</p> <ul style="list-style-type: none"> Location Climate Key features – human/physical Animals Plants Comparing to UK <p>Whole school project: Plastic pollution</p>	<p>Villages, towns and cities (8)</p> <ul style="list-style-type: none"> Settlements Where people live Why they live there Features of each Difference of living in villages and cities <p>Whole school project: Energy savers – Reuse/ recycle</p>	<p>Investigating UK Coastal environments (8)</p> <ul style="list-style-type: none"> Processes Physical features Coastal defenses Habitats Case Study: Happisburgh Use and impact Protection and management <p>Whole school project: Plastic pollution</p>	<p>Investigating water (8)</p> <ul style="list-style-type: none"> Water cycle Local water – school Water around the world Water supply and demand in the UK Water suppliers Global goals Conservation project (Water Explorer GA) <p>Whole school project: Energy savers – Reuse/ recycle</p>	<p>Investigating where food comes from (8)</p> <ul style="list-style-type: none"> Food changes Where does our food come from? Local and regional foods Food manufacturing – Cocoa Food distribution and equality The future <p>Whole school project: Plastic pollution</p>	<p>Investigating the UK (8)</p> <ul style="list-style-type: none"> Counties and regions Population Settlement Land use and changes over time <p>Local Fieldwork – Changes in land use (introduce land use models such as Burgess and Hoyt)</p> <p>Whole school project: Energy savers – Reuse/ recycle</p>